

# **INSTITUTIONS: EDUCATION**

# The Development of Modern Education

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## Education in Earlier Societies

- Consisted of Informal Learning
- Equivalent to Acculturation



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## Industrialization and Universal Education

- In US Jefferson and Webster Proposed Universal Schooling
- Uniform National Culture Through Education
- Rich Educated, Poor Not



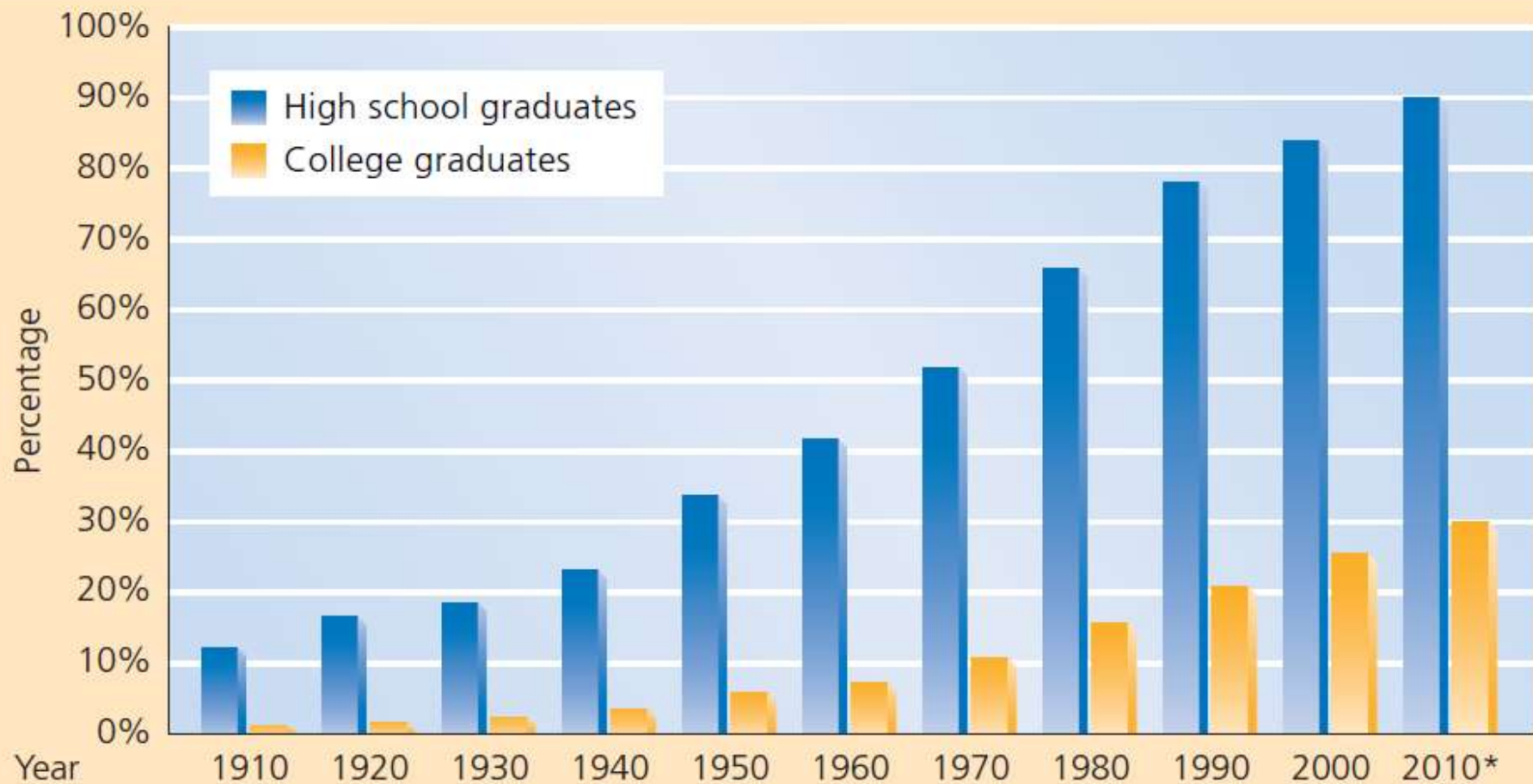
# The Development of Modern Education

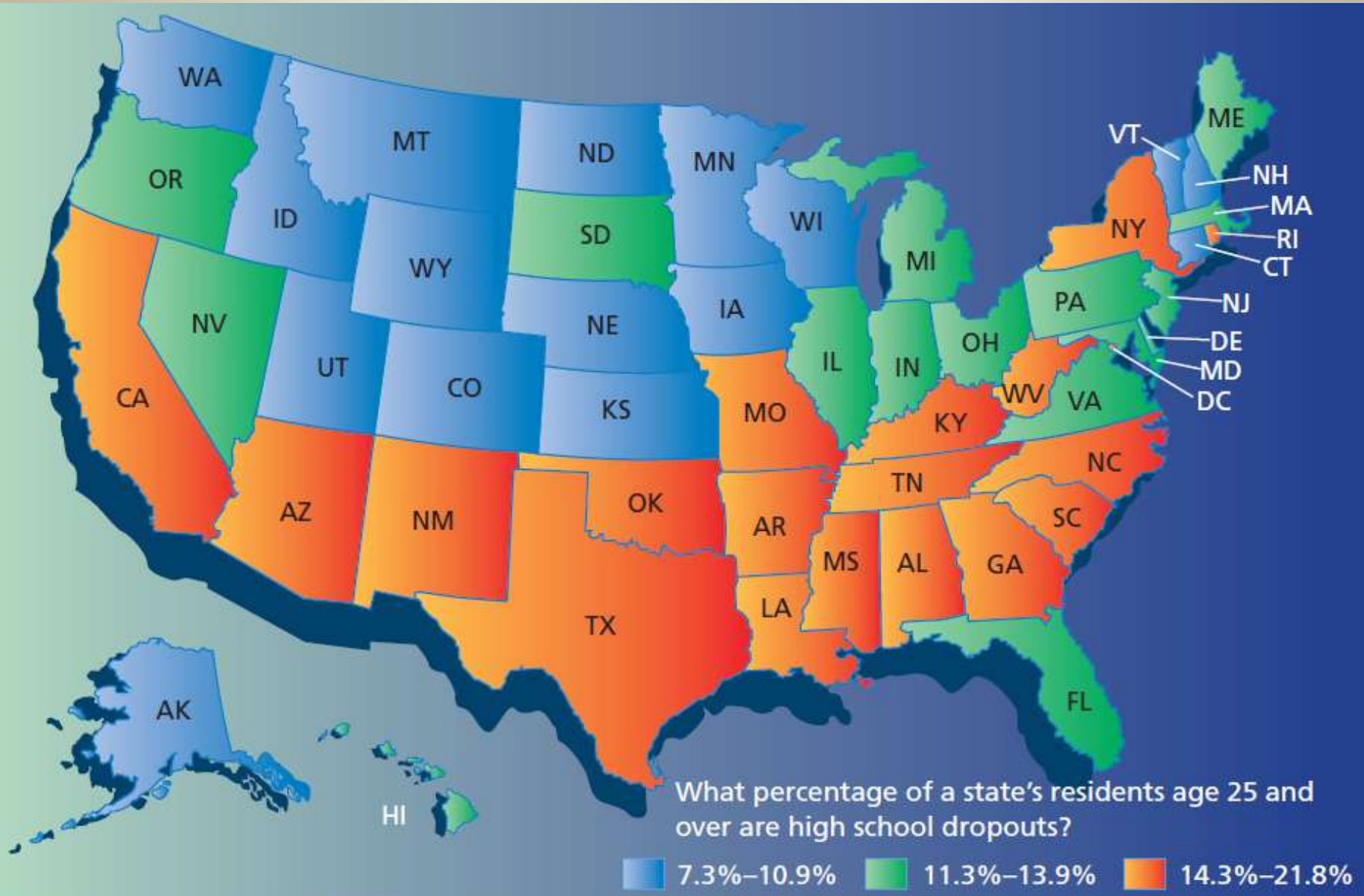
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## Industrialization and Universal Education

- Horace Mann Proposed “Common Schools”  
Supported by Taxes
- By 1918, All States had Mandatory  
Education

# Educational Achievement in the US





# The Development of Modern Education

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- Education in Japan
  - Emphasis on Solidarity Within Group
  - Discourages Competition among Individuals
- Education in Russia
  - Education, including College, Free
  - Post-Soviet Russia Reinventing Education

# The Development of Modern Education

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## Education in Egypt

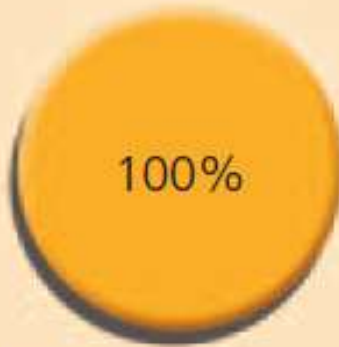
- Most People Work so Find Little Need for Education
- Most Cannot Afford Education
- Mandatory Attendance Laws Exist but Not Enforced



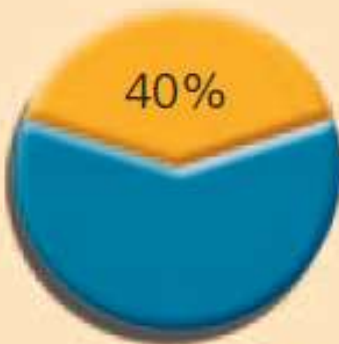
# Who Goes to These Schools? Comparing China and the United States

China

United States



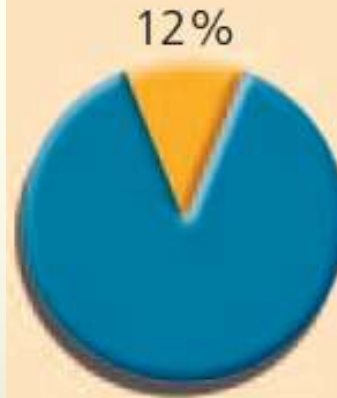
Grade School



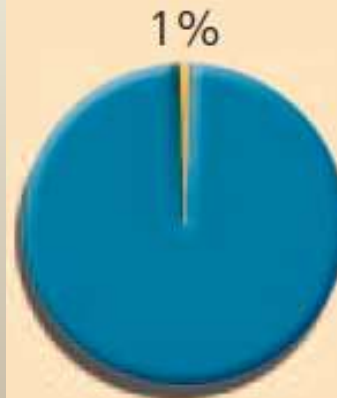
Junior High School

China

United States



High School



College

# Functionalist Perspective:

## Providing Social Benefits

- Teaching Knowledge and Skills
- Cultural Transmission of Values
- Social Integration

# Functionalist Perspective:

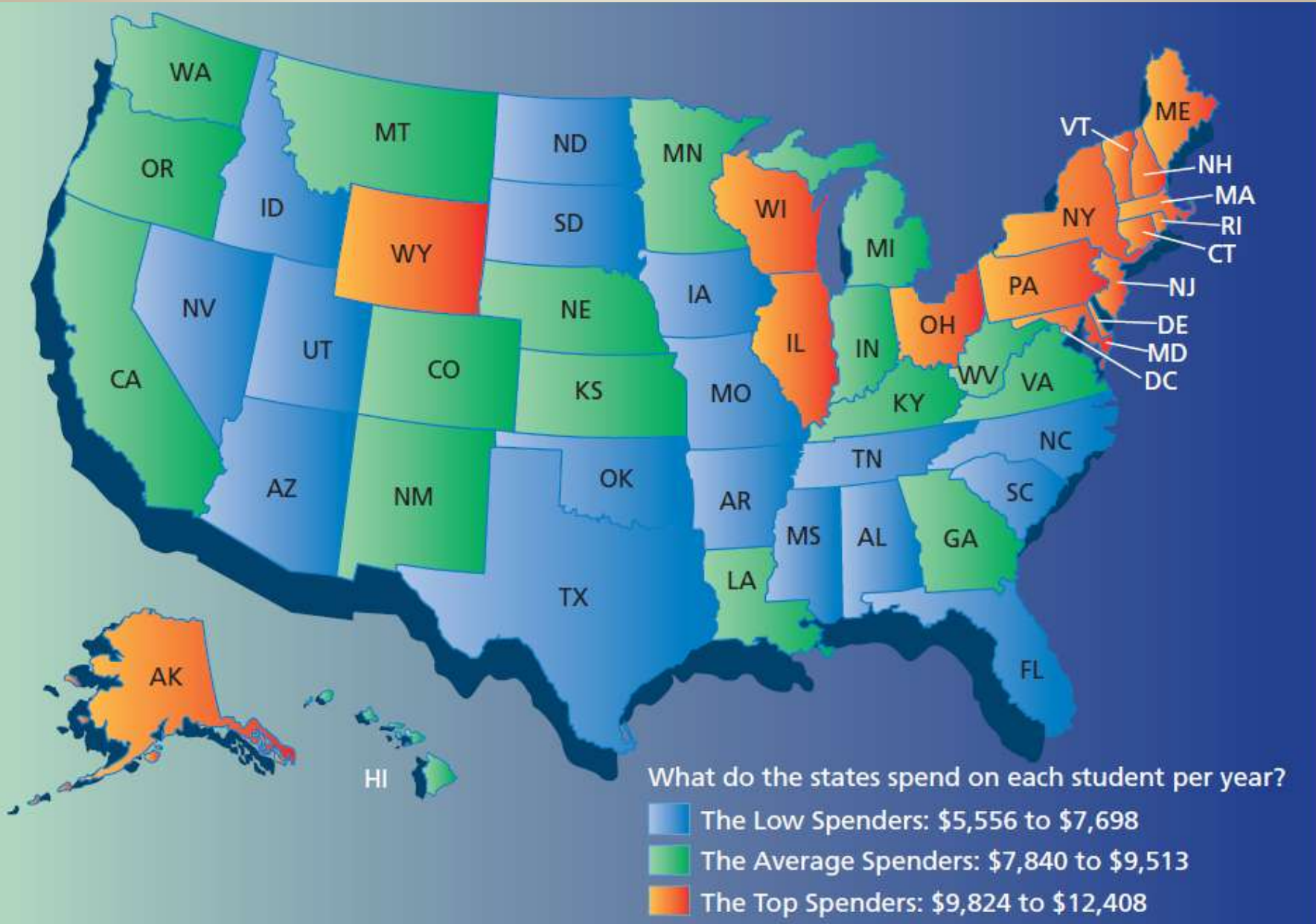
## Providing Social Benefits

- Gatekeeping
- Replacing Family Functions
- Other Functions
- Surprising Latent Functions

# Conflict Perspective: Perpetuating Social Inequality

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- The Hidden Curriculum
- Tilting the Tests: Discrimination by IQ
- Stacking the Deck: Unequal Funding



# Conflict Perspective: Perpetuating Social Inequality

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- The Hidden Curriculum
- Tilting the Tests: Discrimination by IQ
- Stacking the Deck: Unequal Funding
- Correspondence Principle
- Family Background



# Who Goes to College?

Students' Test Scores

High

Low

Students' Background

Rich

90%

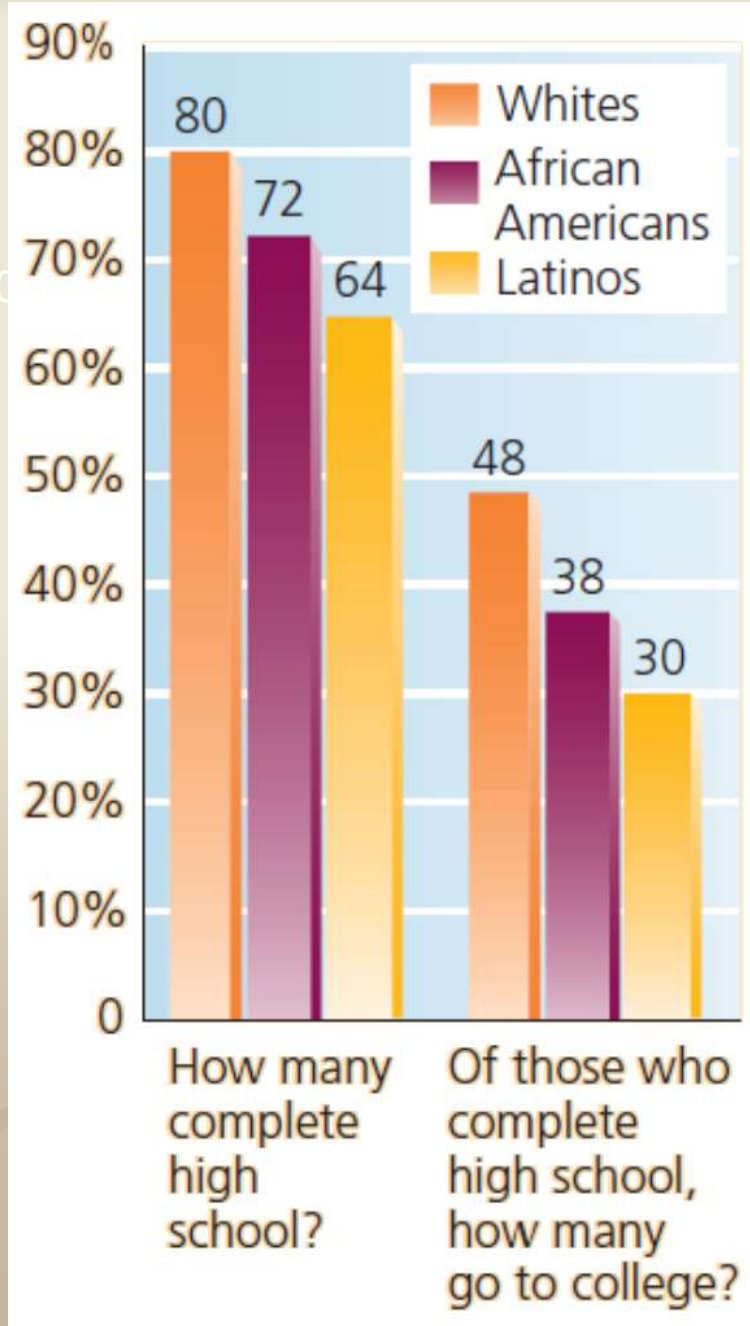
26%

Poor

50%

6%

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1  
2  
4  
5



# Symbolic Interactionist Perspective: Fulfilling Teacher Expectations

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- The Rist Research
- The Rosenthal-Jacobson Experiment
- How Do Teacher Expectations Work?

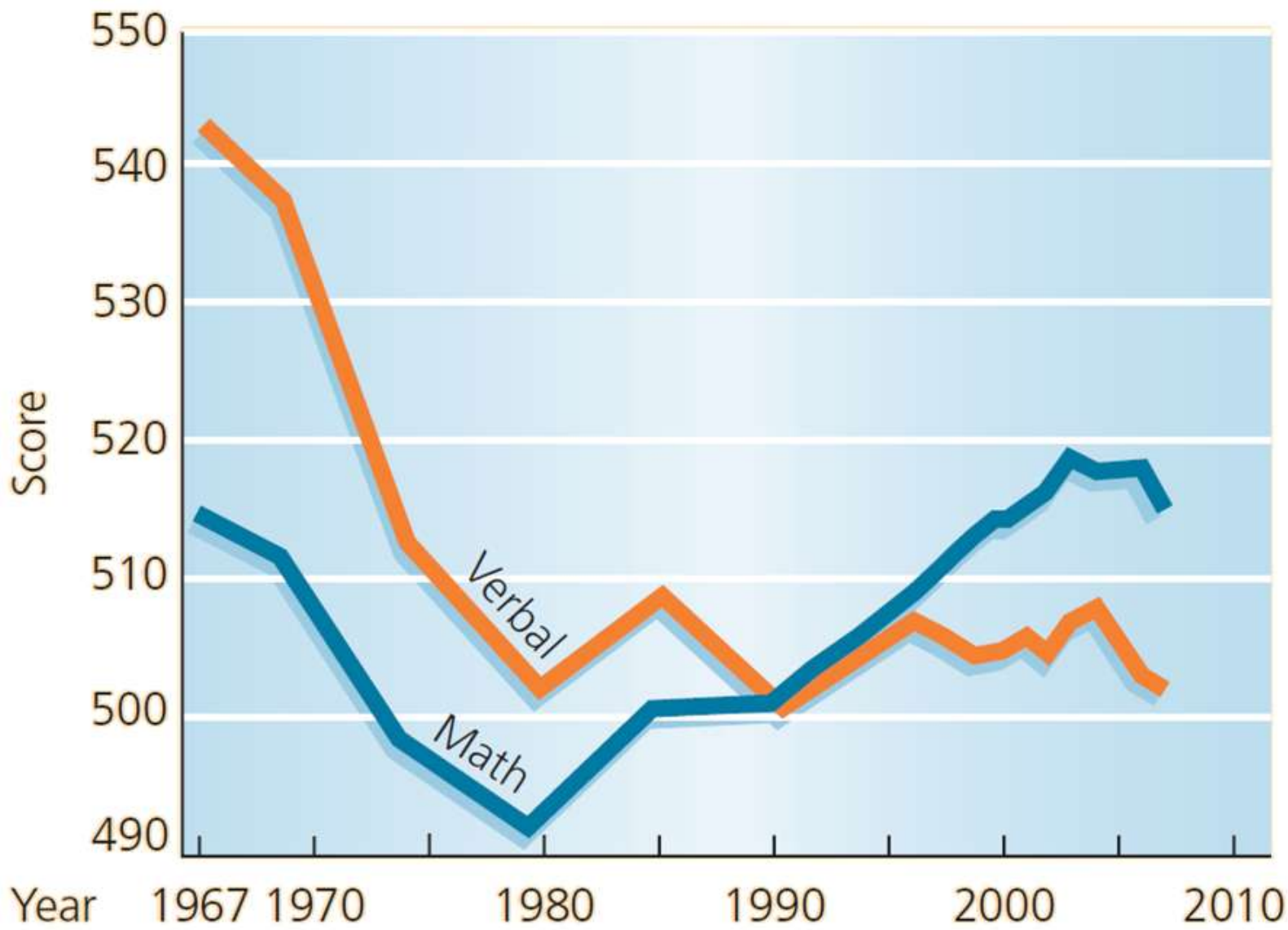
# Problems in US Education

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- Mediocrity and Violence
- Cheating on SATs
- Grade Inflation, Social Promotion,  
Functional Illiteracy



# National Results of the SAT



# Problems in US Education

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- Influence of Peer Group
- Violence in Schools



# Solutions: Safety, Standards and Other Reforms

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- Secure Learning Environment
- Higher Standards for Students
- Higher Standards for Teachers

# Starting Salaries of US College Graduates

